

### **Recommended Roles of the teachers:**

- Foster a classroom environment that encourages learning
- Ensure students are engaged in meaningful instruction on a daily basis
- Encourage parents to become active participants in the classroom community through open communication
- Provide quarterly interim reports to students who demonstrate a need for additional support

### **Recommended Roles of the parents:**

Become an involved parent at Jefferson Elementary School in one or more of the following ways:

- Join and become active members of the Jefferson P.T.A.
- Volunteer and mentor at Jefferson
- Review the monthly calendar provided by the school
- Review informational pages in student's agenda book / homework folder
- Attend parent conferences
- Attend parent workshops
- Attend school activities
- Provide a quiet place at home for children to study and do homework
- Monitor child's learning and provide assistance when needed
- Monitor child's progress as follows:
- Review interim reports
- Review report cards
- Review notes sent home.
- Contact teachers on a regular basis.

### **Recommended Roles of the students:**

- Follow the school's rights and responsibilities handbook
- Complete homework and daily classroom assignments on time
- Participate in school activities
- Come to school on time and ready to learn

### **How to contact the Parent/Family Center:**

- Visit us at 2600 N. McKinley
- Call the school office 501-447-5000
- Email principal Sandra Register [sandra.register@lrsd.org](mailto:sandra.register@lrsd.org)
- Contact Parent Facilitator Sarah Relano [sarah.relano@lrsd.org](mailto:sarah.relano@lrsd.org) 501-447-5040
- Contact Library / Media Specialist Lori Benson [lori.benson@lrsd.org](mailto:lori.benson@lrsd.org) 501-447-5006

### **How to find the Parent/Family Center?**

The parent center is located in the computer lab which is next to the library. Parents may also check out parenting books from our Media Specialist.

### **Parent & Family Engagement Committee**

Sandra Register, Principal  
Sarah Jane Relano, Parent Facilitator  
Melissa Brown, Counselor  
Stacey Faulkner, PreK teacher  
Elizabeth Spivey, PTA President  
Lori Benson, Media Specialist  
Beth McAlpine, Parent



## Jefferson Elementary School

Grades Pre-K - 5

## 2021-2022 Parent & Family Engagement Plan and Information Packet

[www.jeffersonlr.org](http://www.jeffersonlr.org)

**The Jefferson Parent/Family Center  
located in the Computer Lab  
is open Monday – Friday  
7:50 a.m. to 3:00 p.m.**

### **Mission Statement**

Our mission at Jefferson Elementary School is to empower all students to reach their highest potential academically, emotionally and socially in an increasingly technological world, while providing a positive, safe and nurturing environment.

Jefferson Elementary serves students PreK-5<sup>th</sup> grades with approximately 400 students. Approximately 29% of our students receive free and reduced lunch. Jefferson academic status is achieving. We are an A rated school.

## **Our school shall:**

- \*Establish a nurturing atmosphere so that parents will always feel welcome.
- \*Designate certified staff members to serve as Parent Facilitators and whose duties are as follows:
  - Provide opportunities to foster parent and family engagement in the school.
  - Provide a parent communication system that consists of the following:
    - Send out weekly PTA newsletters
    - Update the Jefferson Website
    - Send out monthly calendars
    - Send out interim reports for each of the four nine-week periods.
    - Conduct parent/teacher conferences (twice yearly and more as needed)
    - Educate parents on the use of TAC/HAC to keep track of student progress
    - Utilize PTA and parent/family engagement bulletin boards in the front of the building.
- \* Provide a parent center that contains resources, books, magazines and literature parents can read to promote positive parenting.
- \* Provide copies of the school handbook that includes the process for resolving parent concerns.
- \* Implement a Campus Leadership Team to encourage parents, students, community members and teachers to be part of this team. This team will meet monthly to discuss strategies and implementation for the school improvement. They will contribute to formation, revision and evaluation of the school INDISTAR plan.
- \*Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly.
- \*The Parent Facilitator and PTA can train volunteers and tutors.

## \*Prepare Family Informational Packets that will be sent home with students to include:

- Jefferson Parent & Family Engagement Plan
  - Jefferson Student Handbook
  - Strategies for effective parent/teacher collaboration
  - Parent survey of parent interests/needs
  - Opportunities for parent/family engagement to support school community and education of children
  - Tentative calendar of family events
  - Parent suggestion sheets on how to foster children's success at school
- \*Encourage communication between families and teachers by scheduling two parent-teacher conference days per year.
- \*Plan various activities throughout the school year to build staff and parent capacity, to strengthen our school community and parent/family communication, such as:
- August Meet and Greet- to provide the opportunity to meet teachers and be informed of classroom procedures and expectations
  - Family Literacy and Math Nights - to provide information and take home activities that support our curriculum and strategies to help students excel in reading, writing, & math.
  - Jefferson Jubilee- to provide a social opportunity to build a strong school community
  - Other activities including:
    - Book Fairs and Grandparents' Day
    - Jefferson Joggers,
    - Musical programs,
    - VIPS reading days,
    - Field days,
    - Red Ribbon week,
    - Canned food drive,
    - Classroom holiday parties,

- Fall carnival,
- Chess club
- Drama Kids
- Graduations for Pre-K and 5<sup>th</sup> grade.

- \*Send out parent surveys to evaluate parent interests and plan activities.
- \*Staff members will participate in a minimum of two hours of parent and family engagement staff development each year.
- \*Jefferson Elementary is not a Title One school. We use money from all of our PTA Fundraisers to provide events for families.
- \* The Parent and Family Engagement Information Plan and Packet will be distributed through PTA email blasts, JES PTA Facebook page, as well as uploaded on the Jefferson school website, and shared at PTA meetings. Parents will be able to access information in other languages than English and we will have interpreters available for parent conferences as needed.
- \*Jefferson Elementary is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership family model is designed to enhance parent and family participation and engagement in the school and community. The family model is researched based and references engagement, activities, and resources for the six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Jefferson Elementary participates on the LRSD NNPS West School Cluster Team. (Sarah Jane Relano, 501-447-5040)

# Jefferson Elementary

## Parent, Family, and Community Activities-2021-2022

Activity	Date	Time	Contact Person/Information
New Student Welcome- Pre-K and K Parents and Students	8/13/21	Noon to 1:00	Jefferson Staff Members, Sandra Register, Principal and Elizabeth Spivey, PTA Officer and Parent Sandra.Register@lrsd.org president@jeffersonlr.org 501-447-5000
Kindergarten -Popsicle Party at Baker Park	8/8/21	2:00-3:00pm	Julia Casterline and Michelle Schuchard
Back to School Bash-5 <sup>th</sup> grade Cammack Pool Party	8/13/21	6:00-8:00pm	Elizabeth Spivey- president@jeffersonlr.org
PTA Round-Up (Spirit Store and Membership Drive)	8/11-13/21	noon	Elizabeth Spivey, PTA Officer and Parent- president@jeffersonlr.org
Parents-Welcome BACK-Back to School Bash	8/24/21	7:00-9:00pm	Elizabeth Spivey, PTA Officer and Parent- president@jeffersonlr.org
PTA Meetings(Virtual and In Person)	monthly	5:30-6:30pm	Elizabeth Spivey, PTA Officer and Parent- president@jeffersonlr.org
Teacher Meet and Greet	8/13/21	5:00 to 6:00pm	Jefferson Staff Members, Sandra Register, Principal and Elizabeth Spivey, PTA Officer and Parent Sandra.Register@lrsd.org president@jeffersonlr.org 501-447-5000
Parent PTA Grounds Work Day	Fall and Spring	9:00-10:00am	Elizabeth Spivey, PTA Officer and Parent- president@jeffersonlr.org
Book Fair	9/20-9/24/21 Other Dates TBA	7:30 to 3:00 p.m.	Lori Benson, Media Specialist Lori.Benson@lrsd.org 501-447-5006
Pre-K Buddy Read/ Book Fair	9/21/21	7:30 to 8:30 a.m.	Lori Benson, Media Specialist Lori.Benson@lrsd.org 501-447-5006
Grandparent's Day/ Book Fair	9/22 and 9/23/21	10:30 to 1:30 p.m.	Lori Benson, Media Specialist Lori.Benson@lrsd.org 501-447-5006
Red Ribbon Week	10/25 – 10/29	8:00 to 2:35 p.m.	Melissa Brown, Counselor Melissa.Brown@lrsd.org 501-447-5004
Carnival	10/29/21	5:30 to 7:30 p.m.	Emily Cox president@jeffersonlr.org
VIPs Reading Day	11/16/21	8:00 to 2:35 p.m.	Lori Benson, Media Specialist Lori.Benson@lrsd.org 501-447-5006

# Jefferson Elementary

## Parent, Family, and Community Activities–2021-2022

Activity	Date	Time	Contact Person/Information
Canned Food Drive	November 2021	mornings	Melissa Brown, Counselor Melissa.Brown@lrsd.org 501-447-5004
Parent Tech Night	November 2021	5:30-6:30pm	Sarah Relano, Academic Interventionist
Mother Son BINGO Night	11/16/21	5:30-6:30pm	Elizabeth Spivey, PTA Officer and Parent- president@jeffersonlr.org
Pig Out on Books	12/7/21	5:30-6:30pm	Principal and Classroom Teachers
Holiday Parties	December 2021	1:00 to 2:00 p.m.	Classroom Teachers, Room Parents and other parent volunteers
PJ Sing Along	December 2021	9:00 to 10:00 a.m.	Classroom Teachers and Beth McAlpine Elizabeth.McAlpine2@lrsd.org 501- 447-5038
Science Fair for 4 <sup>th</sup> and 5 <sup>th</sup> grade	January 2022	9:00 to 11:00 a.m.	Terri Cross, GT Specialist and 4 <sup>th</sup> and 5 <sup>th</sup> grade teachers
Valentine's Holiday Parties	2/11/22	1:00 to 2:00 p.m.	Classroom teachers and Room Parents
Little Rockers Marathon	TBA	TBA	PTA Parent marathon@jeffersonlr.org
STEAM NIGHT	March 2022	5:00-6:00pm	Terri Cross, GT Teacher
Father Daughter Dance	February/March 2022	5:30-6:30pm	Elizabeth Spivey, PTA Officer and Parent- president@jeffersonlr.org
Jefferson Jubilee	April 2022	7:00 to 10:00 p.m.	Elizabeth Spivey, PTA Officer and Parent- president@jeffersonlr.org
5 <sup>th</sup> Grade Musical Production	February 2022	1:00 p.m. and 6:00 p.m.	Beth McAlpine, Music Specialist Elizabeth.McAlpine2@lrsd.org 447-5038
Field Days	May 2022	TBA	PTA Parents and Kisha Dunn and PE Coach Massie
PreK Graduation	May 2022	TBA	PreK teachers
Fifth Grade Graduation	May 2022	8:30 to 10:30 a.m.	Fifth Grade Teachers president@jeffersonlr.org



Jefferson Elementary  
School  
Parent and Family Information  
Packet  
2021 - 2022

Jefferson Elementary School

Parent and Family Engagement Facilitator: Sarah Jane Relano  
Computer Lab  
sarah.relano@lrsd.org  
501-447-5040

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## Jefferson Elementary Parent and Family Engagement Plan

### **1. Jointly Developed**

#### Mission Statement

Our mission at Jefferson Elementary School is to empower all students to reach their highest potential academically, emotionally and socially in an increasingly technological world, while providing a positive, safe and nurturing environment.

Jefferson Elementary serves students PreK-5th grades with approximately 450 students. Approximately 16% of our students receive free and reduced lunch. Jefferson academic status is achieving. We are an A rated school.

Our school shall:

Establish a nurturing atmosphere so that parents will always feel welcome.

Communicate virtually with parents the LRSD Ready for Learning Plan and Jefferson's individual Return to School Plan.

Involve parents in the development and review, update, and improvement of the school parent and family engagement plan to meet the changing needs of parents and the school.

Ensure adequate representation of parents of participating children in the process in a variety of roles  
Address opportunities for regular meetings if requested by parents, possibly virtually this year to meet the needs of all parents and students.

Designate certified staff members to serve as Parent Facilitators and whose duties are as follows:

- Provide opportunities to foster parent and family engagement in the school.
- Provide a parent communication system that consists of the following:
- Send out weekly PTA newsletters
- Update the Jefferson Website
- Send out monthly calendars

- Send out interim reports for each of the four nine-week periods.
- Conduct parent/teacher conferences (twice yearly and more as needed)
- Educate parents on the use of TAC/HAC to keep track of student progress
- Utilize PTA and parent/family engagement bulletin boards in the front of the building.

Provide a parent center that contains resources, books, magazines and literature parents can read to promote positive parenting. The Jefferson Parent/Family Center located in the Computer Lab is open Monday – Friday  
7:50 a.m. to 3:00 p.m.

Provide copies of the school handbook that includes the process for resolving parent concerns. Implement a Campus Leadership Team to encourage parents, students, community members and teachers to be part of this team. This team will meet monthly to discuss strategies and implementation for the school improvement. They will contribute to formation, revision and evaluation of the school INDISTAR plan. Upon request and to the extent possible, Jefferson Elementary School will provide communication in the language that parents can understand.

Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly.

The Parent Facilitator and PTA can train volunteers and tutors.

Communicate virtually with parents in regards to parent-conferences, events, etc. During Parent Teacher Conferences, parents will have the opportunity to review and sign off on the District and School’s Parent and Family Engagement Plan.

Send out parent surveys at the beginning and end of the school year to evaluate parent interests, plan activities and then evaluate.

## **2: Annual Title I Meeting**

Jefferson Elementary is not a Title I School.

To provide funding for parent and family engagement initiatives, we use money from our PTA fundraisers(Spirit Nights, Jefferson Jubilee Auction, in-kind donations).

Parents will have the opportunity to view and receive a copy of the 2020-2021 Parent & Family Engagement Information Packet.

## **3: Communications**

Provide a parent center that contains resources, books, magazines and literature parents can read to promote positive parenting.

### **How to contact the Parent/Family Center:**

- Visit us at 2600 N. McKinley
- Call the school office 501-447-5000
- Email Principal Sandra Register [sandra.register@lrsd.org](mailto:sandra.register@lrsd.org) 501-447-5002
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Provide copies of the school handbook that includes the process for resolving parent concerns.

Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly.

Send out parent surveys at the beginning and end of the school year to evaluate parent interests, plan

activities and then evaluate.

The parent and Family Engagement Information Plan and Packet will be distributed through PTA email blasts, JES PTA Facebook page, as well as uploaded on the Jefferson school website. We will share the Information Packet at the October PTA meeting and distribute copies of the packet as well. Parents will be notified through email when the plan has been posted.

Parents will be able to access information in other languages than English and we will have interpreters available for parent conferences as needed. We send flyers home in Spanish and English.

Parents will be able to access the Parent and Family Engagement Plan and Packet on the school's website, as well as the PTA website at any time during the year.

Upon request and to the extent possible, Jefferson Elementary School will provide communication in the language that parents can understand.

During Parent Teacher Conferences, parents will have the opportunity to review and sign off on the District and School's Parent and Family Engagement Plan.

The school will encourage communication between families and teachers by scheduling two parent teacher conference days per year.

Send out parent surveys at the beginning of the school year, as well as the end, to evaluate parent interests, plan activities and then evaluate.

Plan various activities throughout the school year to build staff and parent capacity, to strengthen our school community and parent/family communication, such as:

- August Meet and Greet- to provide the opportunity to meet teachers and be informed of classroom procedures and expectations
- Family Literacy and Math Nights - to provide information and take home activities that support our curriculum and strategies to help students excel in reading, writing, & math.
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- Graduations for Pre-K and 5th grade

Recommended roles of the students:

- Follow the school's rights and responsibilities handbook
- Complete homework and daily classroom assignments on time
- Participate in school activities
- Come to school on time and ready to learn

#### COMMUNICATION

- The parent and Family Engagement Information Plan and Packet will be distributed through PTA email blasts, JES PTA Facebook page, as well as uploaded on the Jefferson school website. We will share the Information Packet at the October PTA meeting and distribute copies of the packet as well. Parents will be notified through email when the plan has been posted.



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Type 2: Communication

Communicate with families about school programs and student progress through effective school-to-home and home-to-school communications.

**4: School-Parent Compact**

**Recommended roles of the parents:**

Become an involved parent at Jefferson Elementary School in one or more of the following ways:

- Join and become active members of the Jefferson P.T.A.
- Volunteer and mentor at Jefferson
- Review the monthly calendar provided by the school
- Review informational pages in student's agenda book / homework folder
- Attend parent conferences
- Attend parent workshops
- Attend school activities
- Provide a quiet place at home for children to study and do homework
- Monitor child's learning and provide assistance when needed
- Monitor child's progress as follows:
- Review interim reports
- Review report cards
- Review notes sent home.
- Contact teachers on a regular basis.

**Recommended roles of the teachers:**

- Foster a classroom environment that encourages learning
- Ensure students are engaged in meaningful instruction on a daily basis
- Encourage parents to become active participants in the classroom community through open communication
- Provide quarterly interim reports to students who demonstrate a need for additional support

## **5: Reservation of Funds**

Jefferson Elementary is not a Title I School.

To provide funding for parent and family engagement initiatives, we use money from our PTA fundraisers (Spirit Nights, Jefferson Jubilee Auction, in-kind donations).

## **6: Coordination of Services**

Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly.

The Parent Facilitator and PTA can train volunteers and tutors.

Jefferson PTA will organize volunteers and events and audiences to support the school and students and provide opportunities at various times in various different locations throughout the year.

### **Type 3: Volunteering**

**Improve recruitment, training, work, and schedules, to involve families as volunteers and audiences at the school or in other locations to support students and school programs.**

## **7: Building Capacity of Parents**

Our school shall:

Establish a nurturing atmosphere so that parents will always feel welcome.

Implement and support a Parent-Association (PTA) and encourage all to join and participate. Meetings will be held monthly.

Prepare Family Informational Packets that will be sent home with students to include:

- Jefferson Parent & Family Engagement Plan
- Jefferson Student Handbook
- Strategies for effective parent/teacher collaboration
- Parent survey of parent interests/needs
- Opportunities for parent/family engagement to support school community and education of children
- Tentative calendar of family events
- Parent suggestion sheets on how to foster children's success at school

Plan various activities throughout the school year to build staff and parent capacity, to strengthen our school community and parent/family communication, such as:

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- Fall carnival,
- Chess club,
- Drama Kids,
- Graduations for Pre-K and 5<sup>th</sup> grade.

Recommended roles of the students:

- Follow the school's rights and responsibilities handbook
- Complete homework and daily classroom assignments on time
- Participate in school activities
- Come to school on time and ready to learn

## **BUILD PARENT CAPACITY**

Recommended roles of the parents:

Become an involved parent at Jefferson Elementary School in one or more of the following ways:

- Join and become active members of the Jefferson P.T.A.
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- Review the monthly calendar provided by the school
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Type 1: Parenting

Assist families with parenting and other child-rearing skills, understanding child and adolescent development, and setting home conditions that support children as students at each and grade level. Assist schools in understanding families.

Type 4: Learning at Home

Involve families with their children in learning activities at home, including their homework and other curriculum-related activities and decisions.

Type 5: Decision Making

Include families as participants in school decisions, governance and advocacy through PTA/PTO, school councils, committees, action teams, and other parent organizations.

Type 6: Collaborating with the Community

Coordinate community resources and services for students, families, and the school, with businesses, agencies, and other groups, and provide services to the community.

## **8: Building Capacity of School Staff**

### **Our school shall:**

Encourage communication between families and teachers by scheduling two parent-teacher conference days per year.

Staff members will participate in a minimum of two hours of parent and family engagement staff development each year.

Designate certified staff members to serve as Parent Facilitators and whose duties are as follows:

- Provide opportunities to foster parent and family engagement in the school.
- Provide a parent communication system that consists of the following:
- Send out weekly PTA newsletters

- Update the Jefferson Website
- Send out monthly calendars
- Send out interim reports for each of the four nine-week periods.
- Conduct parent/teacher conferences (twice yearly and more as needed)
- Educate parents on the use of TAC/HAC to keep track of student progress
- Utilize PTA and parent/family engagement bulletin boards in the front of the building.

Staff members will participate in a minimum of two hours of parent and family engagement staff development each year.

## **BUILD STAFF CAPACITY**

### **Recommended roles of the teachers:**

- Foster a classroom environment that encourages learning
- Ensure students are engaged in meaningful instruction on a daily basis
- Encourage parents to become active participants in the classroom community through open communication
- Provide quarterly interim reports to students who demonstrate a need for additional support
- 

### **9: Building Capacity – Discretionary**

Jefferson Elementary teachers, administrators, and specialists will continue to receive ongoing online Professional Development throughout the summer and the 2020-2021 school year through virtual trainings, to receive strategies to enhance parent engagement.

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### **Six Types of Involvement:**

#### **Keys to Successful Partnerships**

#### **TYPE 1 Parenting**

**Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.**

#### **TYPE 2 Communicating**

**Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.**

#### **TYPE 3 Volunteering**

**Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.**

#### **TYPE 4 Learning at Home**

**Involve families with their children on homework and other curriculum-related activities and decisions.**

#### **TYPE 5 Decision Making**

**Include families as participants in school decisions, and develop parent leaders and representatives.**

#### **TYPE 6 Collaborating with the Community**

**Coordinate resources and services from the community for families, students, and the school, and provide services to the community.**

**Epstein, et. al. 2002. School, Family, and Community Partnerships: Your Handbook for Action, Second Edition. Thousand Oaks, CA: Corwin Press, Inc.**

# Recommended Role of the Parent, Student, and Teacher

## **Recommended Roles of the Teachers:**

- Foster a classroom environment that encourages learning
- Ensure students are engaged in meaningful instruction on a daily basis
- Encourage parents to become active participants in the classroom community through open communication
- Provide quarterly interim reports to students who demonstrate a need for additional support

## **Recommended Roles of the Parents:**

Become an involved parent at Jefferson Elementary School in one or more of the following ways:

- Join and become active members of the Jefferson P.T.A.
- Volunteer and mentor at Jefferson
- Review the monthly calendar provided by the school
- Review informational pages in student's agenda book / homework folder
- Attend parent conferences
- Attend parent workshops
- Attend school activities
- Provide a quiet place at home for children to study and do homework
- Monitor child's learning and provide assistance when needed
- Monitor child's progress as follows:
  - Review interim reports
  - Review report cards
  - Review notes sent home
  - Contact teachers on a regular basis

## **Recommended Roles of the Students:**

- Follow the school's rights and responsibilities handbook
- Complete homework and daily classroom assignments on time
- Participate in school activities
- Come to school on time and ready to learn



**LITTLE ROCK SCHOOL DISTRICT  
Jefferson Home/School Learning Compact**

**School Name:** Jefferson Elementary School

**Date** \_\_\_\_\_

**Student Name:** \_\_\_\_\_ **Grade** \_\_\_\_\_

**School Mission:**

**Parent/Student/Teacher/Principal Compact**

**Parent/Guardian Agreement**

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- ❖ See that my child is punctual and attends school regularly.
- ❖ Support the school discipline policy.
- ❖ Establish a time for homework and review homework regularly.
- ❖ Provide a quiet, well lighted place for study.
- ❖ Encourage my child's efforts and be available for questions.
- ❖ Stay aware of what my child is learning.
- ❖ Provide a library card for my child.
- ❖ Read with my child and let my child see me read.

Signature \_\_\_\_\_

**Student Agreement**

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ❖ Attend school regularly.
- ❖ Come to school each day with pens, pencils, paper and other necessary tools for learning.
- ❖ Complete and return homework assignments.
- ❖ Observe regular study hours.
- ❖ Conform to rules of student conduct.

Signature \_\_\_\_\_

**Teacher Agreement**

It is important that students achieve. Therefore I shall strive to do the following:

- ❖ Provide appropriate and meaningful homework assignments for students.
- ❖ Provide necessary assistance to parents so that they can help with the assignments.
- ❖ Encourage students and parents by providing information about student progress.
- ❖ Use special activities in the classroom to make learning enjoyable.

Signature \_\_\_\_\_

**Principal/School Agreement**

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ❖ Provide an environment that allows for positive communication between the teachers, parents and students.
- ❖ Ensure teachers homework assignments that will reinforce classroom instruction regularly.
- ❖ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ❖ Engage parents in parent-teacher conferences in which this compact will be discussed.
- ❖ Ensure that parents receive frequent reports on their child's progress.
- ❖ Ensure parental access to staff to support partnerships.
- ❖ Provide parents opportunities to volunteer and observe classroom activities.

Signature \_\_\_\_\_



**Distrito Escolar de Little Rock  
Compacto de Aprendizaje del Hogar/Escuela**

**Nombre de la Escuela** Jefferson Elementary School

**Nombre del Estudiante** \_\_\_\_\_ **Grado** \_\_\_\_\_

**Misión de la Escuela** \_\_\_\_\_  
\_\_\_\_\_

**Acuerdo de Padre/Tutor**

**Fecha:** \_\_\_\_\_

(Cualquier padre que quisiera ayudarlo a este estudiante puede firmar en lugar de los padres)  
Yo quiero que mi hijo/a sea exitoso. Por lo tanto yo lo apoyare al el/ella haciendo lo siguiente:

- ❖ Veré que mi hijo/a sea puntual y asistir a la escuela regularmente.
- ❖ Apoyare a la escuela en los esfuerzos para mantener la disciplina apropiada.
- ❖ Establecer un horario para tarea y revisarla regularmente.
- ❖ Proveer un lugar tranquilo y bien alumbrado para estudiar.
- ❖ Apoyare los esfuerzos de mi hijo/a y estaré disponible para preguntas.
- ❖ Estar al tanto de los que esta aprendiendo mi hijo/a.
- ❖ Proveer una tarjeta para la biblioteca para mi hijo/a.
- ❖ Leerle a mi hijo/a y dejarlos que me vean leer a mi.
- ❖ Asistir a las conferencias de padres y aberturas de la escuela.

Firma: \_\_\_\_\_

**Acuerdo del Estudiante**

Es importante que yo trabaje a mi mejor habilidad. Por lo tanto me esforzaré en hacer lo siguiente:

- ❖ Asistir a la escuela regularmente.
- ❖ Venir a la escuela con plumas, lápices, papel y otras necesidades para aprender.
- ❖ Completar y regresar las tareas asignadas.
- ❖ Observar horas de estudio regulares.
- ❖ Ajustarme a las reglas de conducta.

Firma: \_\_\_\_\_

**Acuerdo del Maestro/a**

Es importante que los estudiantes sean exitosos. Por lo tanto me esforzaré en hacer lo siguiente:

- ❖ Proveer tareas para los estudiantes.
- ❖ Proveer la ayuda necesaria para que los padres les puedan ayudar a sus hijos/as con lo asignado.
- ❖ Apoyar a los estudiantes y a sus padres, proveyendo información sobre el progreso del estudiante.
- ❖ Usar actividades en el salón para hacer el aprendizaje más agradable.

Firma: \_\_\_\_\_

**Acuerdo del Director**

Yo apoyo esta forma de participación de padres. Por lo tanto me esforzare en hacer lo siguiente:

- ❖ Proveer un ambiente que permitirá comunicación positiva entre maestros, padres y estudiantes.
- ❖ Alentar a los maestros para que asignen tareas regularmente que refuercen la instrucción del salón.

Firma: \_\_\_\_\_

## 2021-2022 Jefferson Elementary Staff Contact Information

Name	Title/Grade	Phone #	Room #
Wadkins, Tanya	Secretary	447-5003	Office
Robertson, Clarinda	PK Parapro		1
Humphrey, Loistine	PK Parapro		3
	SpEd Parapro		4
	SpEd Parapro		4
	SpEd Parapro		4
Thompson, Jeanie	Parapro	447-5011	Office
	Parapro		
Kerby, Josh	SpEd Parapro		2
	SpEd Parapro		2
Menga, S	Parapro		
Dunn, Kisha	Head Custodian	447-5008	
Dunn, Jaylan	Custodian		
Johnson, Bobby	Custodian pm		
Thomas, Ruby	Café Manager	447-5007	Cafeteria
Hensley, Elsie	Café		
Register, Sandra	Principal	447-5002	Office
Faulkner, Stacey	PK	447-5030	3
Reid, Caitlin	PK	447-5046	1
Giles, Molly	K	447-5045	5
Cyrus, Countess	K	447-5039	6
Becton, Stephanie	K	447-5032	8
Durham, Catherine	K	447-5012	7
Cucciare, Donica	1	447-5025	10
Cooper, Leigh	1	447-5017	13
Matthews, Amber	1	447-5047	9
Feingold, Jodi	2	447-5042	12
Martin, Megan	2	447-5021	14
Ferguson, Rebekkah	2	447-5019	11
Holiman, Stephanie	3	447-5035	17
Rose, Nicole	3	447-5036	16
Adams, Holly	3	447-5023	23
Sartor, Jane	4	447-5043	15
Beranek, Jennifer	4	447-5029	18
Pierce, Carmen	5	447-5048	20



Lankford, Margaret	5	447-5026	19
Lauer, Clare	SpEd K-2	447-5014	4
Cazort, Amanda	SpEd 3-5	447-5024	2
Benson, Lori	Media Specialist	447-5006	Media Center
Brown, Melissa	Counselor	447-5004	off of Cafeteria
McAlpine, Beth	Music	447-5038	21
Edwards, Linda	Speech	447-5037	24
McMath, Shannon	Reading	447-5053	Reading
Martin, Jessica	Resource	447-5020	Resource
Massie, Jodi	PE	447-5022	23
Morris, Liz	Art	447-5049	Art Lab
Relano, Sarah Jane	Academic Interventionist	447-5040	Computer Lab
Simpson, Jana	OT	447-5031	24
Walker, Laura	Nurse	447-5005	Nurse
Cross, Terri	GT	447-5015	22

## PTA Committee List 2021-2022

### Executive Committee Members

President	Elizabeth Spivey/Cristie Hughes	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Secretary	Jennie Stewart	<a href="mailto:secretary@jeffersonlr.org">secretary@jeffersonlr.org</a>
Treasurer	Courtney Vincent	<a href="mailto:treasurer@jeffersonlr.org">treasurer@jeffersonlr.org</a>

### COMMITTEE CHAIRS

5th Grade Activities/5th Grade Graduation	Elizabeth Spivey/Rachel Young	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Campus Cleanup	Cub Scouts	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Carnival	Emily Cox\Emily Gribble	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Directory	Jennie Stewart	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
E-Mail Updates / Constant Contact	Jen Holman	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Green Team	Victoria Evans	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Grounds / Landscaping	Sandra Register	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Hospitality	Linzay Feilke	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Jefferson Jubilee	Elizabeth Spivey	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Little Rockers Marathon	Holly Hartzell	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
New Families	Executive Board	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
PTA Membership	Executive Board	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Recruitment and Sneak Peek	Beth McAlpine\Rachel Knox	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Red Ribbon Week	Melissa Brown	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Reflections	Beth McAlpine	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Registration / Check-In	Executive Board	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Room Parent Coordinator	Cristie Hughes	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
School Supplies Coordinator	Beth McAlpine	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Spirit Night	Kassidy Cramblett	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Spirit Shop	Executive Board	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Square 1 Art	Jeannie Guthrie	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Teacher / Staff Appreciation	Executive Board	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
VIPS Recorder	Lair Huguen	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Field Day	Kisha Dunn	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Website	Jen Holman	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>
Yearbook	Meredith Hubble	<a href="mailto:president@jeffersonlr.org">president@jeffersonlr.org</a>

# 2021 - 2022 Jefferson Parent and Family Engagement Survey

## 1. In what grade/grades do you have a child/children at Jefferson?

- |                                |                            |                            |                            |
|--------------------------------|----------------------------|----------------------------|----------------------------|
| <input type="checkbox"/> Pre-K | <input type="checkbox"/> 1 | <input type="checkbox"/> 3 | <input type="checkbox"/> 5 |
| <input type="checkbox"/> K     | <input type="checkbox"/> 2 | <input type="checkbox"/> 4 |                            |

---

## 2. I feel welcomed and appreciated when I come to Jefferson.

- |                                      |                                |   |
|--------------------------------------|--------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Neutral  | <input type="radio"/> Strongly Disagree |
| <input type="radio"/> Agree          | <input type="radio"/> Disagree |   |

---

## 3. I am clear about how I can be involved at Jefferson in ways that would help my child.

- |                                      |                                |   |
|--------------------------------------|--------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Neutral  | <input type="radio"/> Strongly Disagree |
| <input type="radio"/> Agree          | <input type="radio"/> Disagree |   |

---

## 4. I believe there are things I can do to help my child's teacher or school.

- |                                      |                                |   |
|--------------------------------------|--------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Neutral  | <input type="radio"/> Strongly Disagree |
| <input type="radio"/> Agree          | <input type="radio"/> Disagree |   |

---

## 5. The list below contains some of the school or school related events/meetings that occur at Jefferson. Please check all events you attended last year.

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> I did not attend any events because I'm new to Jefferson. | <input type="checkbox"/> Jefferson Jubilee | <input type="checkbox"/> Field Trips   |
| <input type="checkbox"/> Parent/teacher conferences                                | <input type="checkbox"/> Fall Carnival     | <input type="checkbox"/> Field Day   |
| <input type="checkbox"/> Open House  | <input type="checkbox"/> Fall Book Fair    | <input type="checkbox"/> Jefferson Joggers   |
| <input type="checkbox"/> Student performances / musicals / plays                   | <input type="checkbox"/> Spring Book Fair  | <input type="checkbox"/> Family Nights (STEM, Pig Out on Books / Rockin Write Night, Math Night) |
| <input type="checkbox"/> PTA Meetings  | <input type="checkbox"/> Graduation        |  |

---

## 6. Which of the following times are best for you or your family to attend a school event? (Please check all that apply)

- |  |                                     |                                     |
|--|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> 7 - 9 a.m.        | <input type="checkbox"/> 1 - 3 p.m. | <input type="checkbox"/> 5 - 7 p.m. |
| <input type="checkbox"/> 9 a.m. to 12 noon | <input type="checkbox"/> 3 - 5 p.m. | <input type="checkbox"/> 7 - 8 p.m. |
| <input type="checkbox"/> 12 noon to 1 p.m. |                                     |                                     |

---

## 7. What do you think about the amount of homework your child has each night?

- |                                  |                                |  |
|----------------------------------|--------------------------------|--|
| <input type="radio"/> too little | <input type="radio"/> too much | <input type="radio"/> the correct amount |
|----------------------------------|--------------------------------|--|

---

## 8. How often do you listen to your child read at home?

- |                                       |   |                                    |                             |
|---------------------------------------|---|------------------------------------|-----------------------------|
| <input type="radio"/> often (nightly) | <input type="radio"/> 3 - 5 days a week | <input type="radio"/> 1 day a week | <input type="radio"/> never |
|---------------------------------------|---|------------------------------------|-----------------------------|

---

## 9. What kinds of programs would you like the school to offer to you or your family?

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> family literacy   | <input type="checkbox"/> writing workshop     | <input type="checkbox"/> safety                                 |
| <input type="checkbox"/> computer training | <input type="checkbox"/> discipline           | <input type="checkbox"/> child development and parenting skills |
| <input type="checkbox"/> homework help     | <input type="checkbox"/> health and nutrition | <input type="checkbox"/> math                                   |

---

## 10. On the reverse, please list comments or suggestions on how the school can better connect with families.

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# **Six Types of Involvement: Keys to Successful Partnerships**

## **TYPE 1**

### Parenting

**Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.**

## **TYPE 2**

### Communicating

**Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.**

## **TYPE 3**

### Volunteering

**Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.**

## **TYPE 4**

### Learning at Home

**Involve families with their children on homework and other curriculum-related activities and decisions.**

## **TYPE 5**

### Decision Making

**Include families as participants in school decisions, and develop parent leaders and representatives.**

## **TYPE 6**

### Collaborating with the Community

**Coordinate resources and services from the community for families, students, and the school, and provide services to the community.**

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.